College of Nursing and Health Care Professions

Nursing and Health Care Professions Programs

FIND YOUR PURPOSE



PRIVATE. CHRISTIAN. AFFORDABLE.

SIMULATION ACCREDITATION

Simulation accreditation is voluntary not mandatory; however, it is seen as a badge of honor when you receive it. It means you have exhibited the highest standards and operate using national best practices. GCU's Lopes Center for Nursing Simulation has been awarded Provisional Accreditation from the Society for Simulation in Healthcare, which is the first step in achieving full accreditation.

College of Nursing and Health Care Professions

Our Mission

The mission of the College of Nursing and Health Care Professions is to develop professionals using systems and evidence-based practice to promote health, wellness, safety and quality care for individual patients and populations supported by an academically rigorous liberal arts education reflecting Christian values.

PREPARATION FOR THE WORKFORCE

With a 35-year tradition, CONHCP is equipped in preparing students to fill highly evolving and in-demand healthcare roles and professions, as competent professionals educated in direct patient care, management, health education and administrative disciplines. In our programs, students engage in experiential training and practical learning, gaining experience and confidence in diverse areas of their studies, while developing critical thinking and reasoning skills.

Graduates from our programs are valued by employers because our curriculum connects classroom theory to hands-on practice, so students have practiced the skills they will use in their profession before they graduate.



I believe GCU prepared me for the National Council Licensure Examination (NCLEX-RN®) and for the real world of nursing. I am known and recognized by my supervisor and other nurse leaders on the telemetry-trauma unit as one of the more thorough and knowledgeable nurses. I can attribute my thoroughness and attention to detail to GCU's wonderful professors and lab instructors who guide students into critical thinking."

> – Destiny Escio, BSN, RN, Graduated December 2019

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"The nursing program at GCU provided me with many opportunities to grow inside the classroom as well as outside the classroom. The supportive environment I received from each of the faculty across the nursing program allowed me to thrive as a nursing student despite the difficulty level of the program."

> — Evelyn Kravtsov, Bachelor of Science in Nursing, Graduated Summer 2019

Emily



MESSAGE from the Dean

Health care is an exciting career choice. The field continues to grow and evolve every single day, creating new career opportunities. There has never been a greater time to choose a health care career.

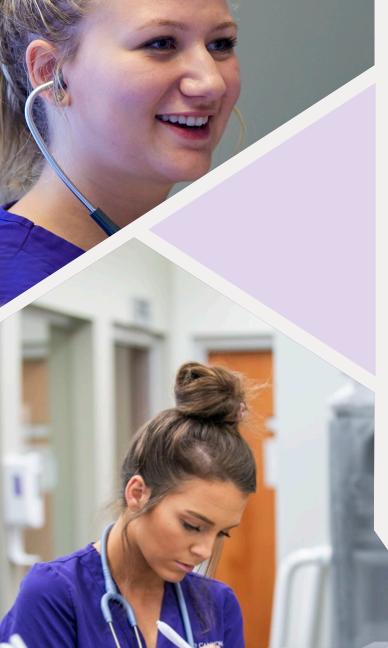
As a Christian university, GCU's goal is to prepare skilled health care professionals who use their Godgiven abilities to serve and live out their faith through their chosen profession. Whether your career path leads you to caring for others, a health care leadership role or analyzing health data, you will have a direct impact on the lives of countless people.

Aira A. Amitto

Lisa G. Smith, PhD, RN, CNE Dean and Professor College of Nursing and Health Care Professions

Care for the flock that God has entrusted to you. Watch over it willingly, not grudgingly—not for what you will get out of it, but because you are eager to serve God."

I Peter 5:2 NLT



PROGRAM BENEFITS WHY STUDY NURSING AT GCU

- Small class sizes across the university¹
- Clinical hours in state-of-the-art simulation labs
- Clinical rotations in a variety of healthcare organizations
- Experienced faculty who are committed to student success
- High NCLEX success rate
- Support and preparation
- Immersive simulation lab with each clinical course
- Hospital partnerships
- Expedited clinical semesters, consecutive learning program, faster graduation

GCU's Bachelor of Science in Nursing: Pre-Licensure is only available to incoming high school students.

The average class size at GCU is fewer than 24 students (Fall 2020). The average online class size at GCU is fewer than 11 students (Fall 2020). Average professional studies class size is fewer than 14 students (December 2020).

Bachelor of Science in **NURSING** (BSN) Pre-licensure

GCU's Pre-Licensure BSN degree readies graduates to practice as generalist registered nurses, enabling them to work across all areas of healthcare and in a variety of health-related settings. GCU's nursing programs focus on equipping students to provide quality care for diverse communities and populations through evidence-based, holistic practices. This program consists of two years of prerequisite coursework followed by a secondary application into the clinical program which is limited in its number of seats available. Curriculum and course work are designed to make students successful in the clinical setting and to prepare for the National Council Licensure Examination (NCLEX-RN®).

COHORTS

Upon acceptance into the clinical portion of the nursing program, students are placed into cohorts and will progress through the four levels of the program, studying and attending classes with the same group of nursing students. Members of the same cohort often form strong bonds and friendships.

CLINICAL ROTATIONS

Every student in the clinical program will take part in clinical rotations at our partner healthcare locations and participate in immersive simulation hours in one of our three state of the art simulation labs.

Register for an upcoming Nursing Webinar for the opportunity to ask questions, learn more information about the program, and take a virtual tour of our Nursing Simulation Labs! *Contact a nursing program development specialist for information on how to register.*



INTERNSHIPS/RESIDENCY

In the last semester of their program, high-achieving students are given the opportunity to apply for a residency in our Transition to Practice Residency program. This program offers a unique opportunity for a nursing student preparing for graduation to work one-on-one with a selected Registered Nurse (RN) in a health care facility to help them transition into clinical practice post-graduation. Students are selected for the Transition to Practice Residency by healthcare institutions based on both program and institution-specific criteria.

STUDENT NURSES ASSOCIATION (SNA)

The Student Nurses Association is strong at GCU! All students pursuing a career in nursing are eligible for club membership. Freshman and sophomore students can meet other freshmen and sophomores to form study groups and develop friendships within their program. Underclassmen also have the opportunity to network with both faculty and students higher up in the program to receive guidance and advice on how to be successful in the program.

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Bachelor of Science (BS) in ATHLETIC TRAINING

Athletic training, as defined by the National Athletic Trainer's Association, is practiced by athletic trainers, who are health care professionals who collaborate with physicians to optimize activity and participation of patients. The athletic training degree offered by GCU's College of Nursing and Health Care Professions prepares graduates to work directly with clients and their healthcare providers.

ATHLETIC TRAINERS ARE TRAINED IN THE FOLLOWING DOMAINS OF MEDICINE:

- · Clinical evaluation and diagnosis
- Immediate and emergency care
- · Injury and illness prevention and wellness protection
- · Organizational and professional health and well-being
- Treatment and rehabilitation

Certified athletic trainers (ATCs) are qualified to work in a variety of athletic settings including high schools, colleges, universities, professional sports and clinics. GCU's accredited athletic training program sets graduates on a path towards success in this field, offering formal instruction in important athletic training areas and providing students with opportunities for the 900 hours of clinical experience needed for both certification and graduation.





GCU SPORTS MEDICINE CLUB

Students with an interest in the field of sports medicine can join a community with students across multiple majors who have similar passions. Members have volunteer opportunities and attend professional speaker events throughout the year. The club also gives students access to industry professionals for advice, mentorships, experience and networking. Events throughout the year include:

- · Professional development seminars
- Professional networking opportunities with health care leaders
- · Personal development and people skills
- · Community volunteering events



PROGRAM OPPORTUNITIES

GCU's BS in Athletic Training provides students with hands-on experience with real athletes. Students who are accepted into the clinical portion of the athletic training program have the opportunity to work with:

- Glendale Community College athletes
- Grand Canyon University athletes
- LA Dodgers
- Local high school athletes and clinics
- Mesa Community College athletes
- Milwaukee Brewers
- Phoenix Rising

GCU's Bachelor of Science in Athletic Training is only available to incoming high school students.

¹COVID-19 has adversely affected the global economy and data from 2020 may be atypical compared to prior years. The pandemic may impact the predicted future workforce outcomes indicated by the Bureau of Labor Statistics as well. Accordingly, data shown is based on 2019, which can be found here: U.S. Bureau of Labor Statistics, Occupational Outlook Handbook, Athletic Trainers

WHY STUDY ATHLETIC TRAINING?

According to the Bureau of Labor Statistics, the employment rate for athletic trainers is on track to grow by an estimated 16% from 2019 to 2029.¹ Certified graduates with athletic training degrees are in high-demand. Earning this degree from GCU can set you on a path towards a rewarding career spent helping others and providing care.

Bachelor of Science (BS) in **PUBLIC HEALTH**

Public Health is an ideal field for those interested in a career spent improving the health and wellness of communities. In light of the recent pandemic, public health officers are more vital than ever in terms of keeping citizens safe and informed through methods such as contact-tracing, environmental surveys, registries, etc. The BS in Public Health from GCU prepares graduates to work in public health roles in a variety of contexts including local and state government health organizations or health care organizations.

WHY STUDY PUBLIC HEALTH AT GCU?

As a Christian university, GCU offers students a unique perspective on the field of public health. The program empowers students to approach public health with empathy, compassion and a focus on social justice. Classes integrate the Christian worldview so that students are prepared to make the greatest difference in the communities they will work in. GCU's public health program equips students with the skills necessary for a wide range of positions in the field. Classes focus on:

- Culturally appropriate communication and community engagement
- Understanding and using public health data
- Implementing health education and health promotion interventions
- Examining the influence of policies on health

PUBLIC HEALTH CAPSTONE

The program ends in a capstone class in which students have the opportunity to apply the skills and knowledge they have gained through real-world work. Students can make this experience their own by choosing between a 30-hour service opportunity within the public field or through a semester-long research project during which students develop a proposal that addresses a pressing public health issue.





Bachelor of Science (BS) in **HEALTH INFORMATION MANAGEMENT**

Health Information Management (HIM) is the practice of acquiring, analyzing, and protecting digital and traditional medical information vital to providing quality patient care. It combines technology, business, and health care. HIM prepares students to understand the importance of information accuracy, information confidentiality and ethics behind it, including analytics in providing first-rate health care by adapting new methods of capturing and storing health care information.

GCU's BS in Health Information Management not only provides students with the skill set required for entry-level health care positions, but also equips students with education which can lead to management and technical analyst career paths within healthcare.



Completion of the program includes health information technology simulations to allow students experience in eleven different health information system technologies prior to graduation.



CAPSTONE AND PRACTICUM

The program's final capstone course provides students the opportunity to integrate the knowledge acquired through coursework with skills developed during practice. Students complete a comprehensive applied project to demonstrate critical thinking and an attainment of health information management competencies.

The capstone course includes 80 hours of practicum field experience, giving students real-world experience and exposure to disease and treatment classification systems, health information leadership methodologies, system management, privacy and security regulation compliance.

The BS in Health Information Management program at GCU focuses on:

- · Billing for healthcare services
- Disease and treatment classification systems
- · Electronic health records management
- Health data governance, privacy and security, analytics and coding
- Health informatics
- · Health information technology
- Healthcare organization management
- · Leadership in healthcare organizations



Bachelor of Science (BS) in HEALTH CARE ADMINISTRATION

A Bachelor of Science in Health Care Administration from Grand Canyon University prepares graduates for managing health-related organizations. A healthcare administration graduate is ready to lead healthcare teams and work strategically within contemporary healthcare organizations. The skills developed in the BS in Health Care Administration degree include the ability to:

- · Lead departments
- Make decisions related to organizational planning, strategy and finance
- Manage projects
- Understand the inner workings of healthcare organizations
- · Work with teams of employees across an organization

Graduates from the BS in Health Care Administration program at GCU are ready to step into the healthcare workplace. They may find entry to mid-level positions including clinical jobs as well as managerial and supervisory roles at hospitals, clinics, doctor's offices and mental health organizations.

GCU FUTURE HEALTH CARE ADMINISTRATORS CLUB

The Future Health Care Administrators Club gives students the opportunity to unite with the other students in their program of study. Members are offered access to executive-level networking and receive support throughout the transition from being a student to entering the field as a professional. The club offers several events throughout the semester such as:

- Healthcare executive speakers series
- Industry relationship building with members of the American College of Healthcare Executives (ACHE)
- Professional development seminars
- · Professional networking opportunities with healthcare leaders
- Volunteer events



PUBLIC HEALTH

Research and Education of Health to the Public

- Serves communities to promote healthy lifestyles to improve overall health
- Helps to deter spread of disease
- Works with researchers and medical professionals to shape public policy on medical information and needs

DOCTORS, NURSES, MEDICAL SPECIALISTS

Direct Patient-facing and Treatment

- Works directly with patients to provide care in examinations, diagnoses, and treatment
- Works with Public Health regarding health research
- Partners directly with HCA and HIM for patient care quality, including data and record information

HEALTH CARE ADMINISTRATION (HCA)

POPULATION

Quality of Patient Care and Facility Operations

- Health Care Administrators work with patients and families to ensure quality care
- HCA works directly with doctors and nursing staff
- HCA and HIM work to maintain patient data information for overall healthcare needs

HEALTHCARE INFORMATION MANAGEMENT (HIM)

Analyzing and Protecting Patient Data and Records

- Health Information Management works to protect patient records and information
- HIM works directly with HCA, doctors and nursing teams
- HIM also utilizes information to help the healthcare leadership team make decisions





NEXTsteps:

- Apply for free (gcu.edu/ApplyNow)
- STEP 2

STEP 1

- Upload your transcripts and submit your test scores
- **STEP 3** Upon acceptance, visit campus (all-expenses paid¹ programs available)
- STEP 4
- Register for courses and pay the registration deposit

To learn more about Grand Canyon University, undergraduate programs offered on campus, available scholarships and more, contact an admissions counselor. 855-428-7884 gcu.edu/CampusAdmissions

1Restrictions for travel reimbursement may apply.

Grand Caryon University is accredited by the Higher Learning Commission (hlcommission.org), an institutional accreditation agency recognized by the U.S. Department of Education. Please note, not all GCU programs are available in all states and in all learning modalities. Program availability is contingent on student enrollment. Pre-licensure nursing students who begin or resume attendance in Fall 2020 and beyond will be ineligible to utilize most GCU institutional aid/scholarships for tuition and fees once accepted into the clinical portion of the program. Important policy information is available in the University Policy Handbook at https://www.gcu.edu/academics/academic-policies.php. The information printed in this material is accurate as of APRIL 2022. For the most up-to-date information about admission requirements, tuition, scholarships and more, visit gcu.edu. @2022 Grand Caryon University 2IGTR0622

For more information on the accreditation of nursing programs and other university licensures, please visit our University Accreditation and Regulations page.