



FIND YOUR PURPOSE[®]



WE ARE
GRAND CANYON
UNIVERSITY[®]

PRIVATE. CHRISTIAN. AFFORDABLE.

WE ARE GRAND

VIBRANT CAMPUS

In fall of 2020, over 22,000 ground students attended GCU's 275 acre campus in the heart of Phoenix. Approximately 68% of fall 2019 traditional students attending GCU live on campus in 21 on-campus housing options. The campus continues to grow with modern academic buildings, technology-driven laboratories, popular eateries, the new Canyon Activity Center and state-of-the-art athletic facilities including the 7,000-seat GCU Arena, 6,000-seat GCU Stadium, Brazell Field at GCU Ballpark and new GCU Softball Stadium. GCU's Ethington Theatre, spiritual life, student clubs and organizations, community service projects, club sports, campus recreation program and more are also available to provide students with a well-rounded college experience.

FOUNDED
1949

RELIGIOUS AFFILIATION
Interdenominational Christian

COLLEGES

- ▶ Colangelo College of Business
- ▶ College of Doctoral Studies
- ▶ College of Education
- ▶ College of Fine Arts and Production
- ▶ College of Humanities and Social Sciences
- ▶ College of Nursing and Health Care Professions
- ▶ College of Science, Engineering and Technology
- ▶ College of Theology
- ▶ GCU Honors College

6th BEST
COLLEGE DORMS IN AMERICA

19th BEST
COLLEGE CAMPUS IN AMERICA

2021 Niche College Rankings

CANYON UNIVERSITY

Arizona's Premier, Private Christian University at a Glance

RETENTION *and* GRADUATION



Almost
40%
of traditional campus 2019
graduates earned their
degree in less than
FOUR YEARS.

Over **140,000** alumni
(December 2019)

CAMPUS JOBS: OVER 2,000 STUDENT WORKERS

(Fall 2019)

EMPLOYED ACROSS BOTH GRAND CANYON UNIVERSITY
AND GRAND CANYON EDUCATION



GCU POLICE DEPARTMENT AND CAMPUS SECURITY

Our Public Safety department currently employs
292 full-time security personnel and **59 part-time employees**** who together provide service **24 hours a day, 365 days a year**. There are also
emergency blue light phones around campus, a
"Tips" report tool, RAVE text messaging system and
more security services to keep our campus safe.

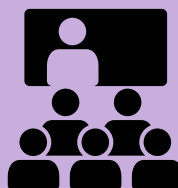


FINE ARTS

OVER **1,800** students enrolled in
fine arts programs collaborated to deliver
90 PRODUCTIONS in 2019-20.

Room and board rates will start at just **\$3,475** per
semester for the 2021-22 academic year†

AVERAGE CLASS SIZE FEWER THAN



27
STUDENTS
(Fall 2019)

Online average class size of 10.5; professional studies average
class size of 13.6; traditional average class size of 26.6. Average of
less than 27 students in every traditional classroom.

Average incoming traditional student GPA is **3.55** (Fall 2019)

TUITION



- Published campus tuition rate of **\$16,500**
(frozen since 2009)
- Traditional students averaged **\$8,600** in
tuition* for the 2019-20 academic year
- Full-time undergraduate average national
tuition and fees for private, nonprofit
four-year colleges was **\$35,830** in 2018-19
according to College Board
- No out-of-state tuition

OVER 81,000 ONLINE STUDENTS (Q4 2019)



LOPES UP!

- Approximately **400** participants in
21 NCAA Division I programs in the
Western Athletic Conference.
- GCU offers **30** highly competitive club
sports teams with nearly **2,000** unique
participants* (2019-20)
- Men's and women's club sports include
basketball, golf, lacrosse, rugby, soccer,
Esports, triathlon, acapella, spirit and more
- Over **3,000** intramural sports participants
across **7 intramural sports** (2019)

GCU STUDENTS ARE NOT REQUIRED TO BE CHRISTIANS

Our approach is missional
in nature, characterized
by a welcoming spirit to
serve all, from every
walk of life. We are
proud to have a diverse
campus and respectful
culture with a wide
range of religions and
ethnicities represented.

The HAVOCS

GCU's student section has been featured nationally for
their electric energy and creating, **"the biggest
party in college basketball,"** according to SB Nation.



* Average tuition after scholarships is approximately \$8,600. Scholarships may be awarded based on 6th semester transcripts. At the time in which final, official transcripts are received, GCU reserves the right to rescind or modify the scholarship if it is determined that eligibility was not achieved. GCU reserves the right to decline scholarship awards for any reason. If a student does not meet the minimum renewal criteria, their scholarship will be forfeited. GCU reserves the right to change scholarship awards at any time without notice. If a student does not meet the minimum renewal criteria, their scholarship will be forfeited. Prices based on 2019-20 rate and are subject to change.

** Public safety employees as of Oct. 25, 2019

† Based on suite-style, triple occupancy room plus the residence hall minimum meal plan (Canyon \$1,425 Dining Dollars per semester).

‡ Club sports are not regulated by the National Collegiate Athletic Association (NCAA), and do not have varsity status at the intercollegiate athletic level. However, club sports are organized and administered by their respective national sport governing.

THE GRAND CANYON UNIVERSITY STORY

Grand Canyon University has experienced a remarkable transformation in American higher education. A visit to our dynamic, growing campus in the heart of Phoenix will showcase just how dramatic the change has been.

Today, Grand Canyon University leads as Arizona's premier, private Christian university committed to making a private education affordable and helping students find their purpose. For 70 years, GCU has become an unprecedented success story marked by chapters of humble beginnings and landmark events that have defined the university as a leader in education and anchor institution in the community.

It's an unfolding story of historic transformation, beginning in 1949 when a Southern Baptist church founded Grand Canyon College in Prescott, AZ. In 1951, the college relocated to West Phoenix where it was fully accredited in 1968 by the Commission on Institutions of Higher Education and eventually transitioned into Grand Canyon University on its 40th anniversary.

In the early 2000s, GCU struggled with maintaining its operations due to dwindling financial support. The university neared insolvency and faced the prospect of bankruptcy until investors acquired GCU and implemented a self-sustaining, investor-supported model. After 55 years of serving as a nonprofit university, GCU adopted a for-profit status.

GCU's financial structure improved and a new leadership team was recruited in 2008 to impart a new vision for the university. GCU completed an initial public offering to generate the capital necessary to improve curriculum, enhance online infrastructure and expand GCU's campus — delivering education for both online and traditional students.

For 10 years, GCU's for-profit structural change benefited thousands of students, families and employees, the neighboring inner-city community and the businesses that covet its graduates. This structure also created a model that allowed GCU to freeze on-campus tuition for 13 consecutive years, making higher education affordable to all socioeconomic classes while creating an enormous economic impact on the west side of Phoenix.

Since 2009, GCU has invested over \$1.2 billion in campus facilities, classroom buildings, full-time faculty, programmatic expansion in high-demand areas like STEM and meeting the needs of diverse students from all over the globe. This investment continues to benefit approximately 20,500 ground students and over 81,000 online students.

In 2018, GCU celebrated a transition back to an Arizona nonprofit corporation that is recognized by the IRS as a 501(c)(3) tax exempt educational institution, returning to its historical roots and continuing a rich legacy operating as a nonprofit organization. Notwithstanding this change, as you may know, the U.S. Department of Education last year communicated its intent to continue to treat GCU as a for-profit entity for Title IV regulatory purposes even though that decision is plainly at odds with existing nonprofit determinations by state and federal agencies that are specifically authorized to make such determinations. The State of Arizona, Internal Revenue Service, Higher Learning Commission and Arizona State Board for Private Postsecondary Education all recognize GCU as a nonprofit.

Further, the Department of Education acknowledged in its decision both that GCU has the legal authority under Arizona law to operate as a nonprofit organization and that GCU has been granted 501(c)(3) status by the IRS. As a result, the Department of Education decision will not have any immediate ramifications since GCU far exceeds all regulatory measures placed on for-profit institutions for Title IV regulatory purposes. Nevertheless, the university hopes to engage in discussions with the Department of Education to reverse that decision and GCU is also reviewing all of its options for challenging the department's determination on this issue if necessary.

TRANSFORMATIVE GROWTH

Since 2009, GCU's reinvestment in capital expenditures exceeded \$1.2 billion. Throughout this period, we grew our campus by building infrastructure, including an innovative engineering building with over 30 labs, Colangelo College of Business building, state-of-the-art Canyon Activity Complex, fitness facilities, residence halls, 22 on-campus dining locations and more.

Among the brand-new facilities, our 7,000-seat GCU Arena, 6,000-seat GCU Stadium, Brazell Field at GCU Ballpark and GCU Softball Stadium are home to exciting DI sporting and campus events. We have also expanded our influence in the community and for real-world learning experiences through new GCU enterprises including the GCU Golf Course, GCU Hotel, Grand Canyon Beverage Co., Canyon 49 Grill, Canyon Promotions, Canyon Pizza Co. and the GCU Ad Agency.

GCU ACCREDITATION FOR ACADEMIC EXCELLENCE

We stand behind the quality of our education as a leading institution holding regional and programmatic accreditations, as well as state board approvals. These accreditations and approvals speak to the merit of a university and its academic programs, as well as the commitment to continual improvement in institutional programs and student learning. Earning the following accreditation and approvals for our core program offerings assures students that they are choosing a top university.

- Accreditation Board for Engineering and Technology (ABET)
- Accreditation Council for Business Schools and Programs (ACBSP)*
- Arizona Board of Behavioral Health Examiners
- Arizona State Board of Education

- Arizona State Board of Nursing
- Association for Advancing Quality in Education Preparation (AAQEP)
- Commission on Accreditation of Athletic Training Education (CAATE)
- Commission on Accrediting of the Association of Theological Schools (ATS)
- Commission on Collegiate Nursing Education (CCNE)
- National Addiction Studies Accreditation Commission (NASAC)

ABET ACCREDITATION

Grand Canyon University is excited to announce that the following three engineering programs have been accredited by the Engineering Accreditation Commission of ABET.

- Bachelor of Science in Biomedical Engineering
- Bachelor of Science in Electrical Engineering
- Bachelor of Science in Mechanical Engineering

Additionally, the following technology programs have been accredited by the Computing Accreditation Commission of ABET:

- Bachelor of Science in Computer Science with an Emphasis in Business Entrepreneurship
- Bachelor of Science in Computer Science with an Emphasis in Big Data Analytics
- Bachelor of Science in Computer Science with an Emphasis in Game and Simulation Development

ABET accreditation provides validation that GCU's programs meet third-party standards essential to produce graduates ready to enter the critical fields of STEM education.

REGIONAL ACCREDITATION AND THE HIGHER LEARNING COMMISSION

Regional accreditation in higher education originated almost a century ago as an American process conferred by a nongovernmental agency. There are six geographic regions, with seven regional accreditors, overseeing member institutions in their jurisdiction of states. Although the regions that the accrediting bodies oversee differ in size, there is no difference in quality. All regional accrediting bodies operate as peers. The list of agencies is below in order of the number of states they oversee. This list includes the largest accrediting body, the Higher Learning Commission (recognized by the Council for Higher Education Accreditation), which has accredited GCU since 1968.

- **The Higher Learning Commission (HLC):** Arizona, Arkansas, Colorado, Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Nebraska, New Mexico, North Dakota, Ohio, Oklahoma, South Dakota, West Virginia, Wisconsin and Wyoming
- **Southern Association of Colleges and Schools, Commission on Colleges (SACSCOC):** Alabama, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Texas and Virginia
- **Northwest Commission on Colleges and Universities (NWCCU):** Alaska, Idaho, Montana, Nevada, Oregon, Utah and Washington
- **New England Association of Schools and Colleges, Commission on Institutions of Higher Education (NEASC):** Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island and Vermont
- **Middle States Commission on Higher Education (MSCHE):** Delaware, the District of Columbia, Maryland, New Jersey, New York, Pennsylvania, Puerto Rico and the U.S. Virgin Islands
- **Western Association of Schools and Colleges (WASC):** California, Hawaii, the United States territories of Guam and American Samoa, the Republic of Palau, the Federated States of Micronesia, the Commonwealth of the Northern Mariana Islands and the Republic of the Marshall Islands
 - WASC Senior College and University Commission (WSCUC)
 - Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges

*The Accreditation Council for Business Schools and Programs, 7007 College Boulevard, Suite 420, Overland Park, KS 66211, 913-339-9356, accredits the following programs of the Colangelo College of Business: Bachelor of Science in Accounting, Bachelor of Science in Marketing, Bachelor of Science in Business Administration, Bachelor of Science in Entrepreneurial Studies, Bachelor of Science in Finance and Economics, Bachelor of Science in Sports Management, Master of Business Administration and Executive Master of Business Administration.

GCU ENTERPRISES

GCU continues to expand its community influence by redesigning and building brand-new enterprises. Not only do these enterprises offer more services for our students and the GCU community, but they serve as hands-on learning environments and management opportunities for recent graduates.

Our multimillion-dollar construction projects have included:

Canyon 49 Grill

Our restaurant is a university eatery in the heart of Phoenix where GCU spirit meets the Phoenix food scene. It's a local hangout full of delicious food, live entertainment, a private dining space and outdoor patio.

Canyon Pizza Co.

Canyon Pizza Co. is the official pizza of Lope Country, the go-to spot for students, faculty and friends to swing by and grab quality food. With an energetic staff and delicious offerings including whole pizzas, pizza by the slice, cheesy bread, salads and desserts, Canyon Pizza Co. is the perfect place for mealtime and everything in between.

Canyon Promotions

Canyon Promotions is GCU's newest enterprise and service provider for producing and delivering promotional items. Canyon Promotions production artists and coordinators create custom-branded merchandise including screen printing and embroidery.

Canyon Ventures

Located in the flourishing business community of West Phoenix, GCU's Canyon Ventures is a startup business accelerator. Our unique facility educates, mentors and connects startup ventures staffed by student employees in order to inspire entrepreneurship and move Phoenix business forward.

GCU Ad Agency

Working at the GCU Ad Agency prepares students for careers in advertising and marketing by offering them hands-on experience in a world-class agency setting. Students have the opportunity to work with real clients on projects in every marketing discipline including social media, photography, videography, graphic design, copywriting, event planning and more. Students

receive mentorship, collaborate with teammates and industry professionals, build their portfolios and develop essential workplace skills. The GCU Ad Agency works to carry forward a Christ-centered approach that resonates with our clients.

GCU Golf Course

The former Maryvale Golf Course was remodeled into the championship GCU Golf Course that offers over 7,200 yards of renovated premium greens. The 22,000-square-foot clubhouse features The Lope House restaurant, the fully equipped Lope Pro Shop and luxury event space.

GCU Hotel

Lope hospitality at its finest! The GCU Hotel welcomes fans and visitors to Lope Country. The hotel's affordable hotel accommodations include 150 total rooms, 30 junior suites, 10 suites and 110 deluxe rooms, along with a resort-style pool, hot tub, poolside cabanas and an outdoor fire pit.

Grand Canyon Beverage Co.

GCBC is our premier drink provider serving as a "by students, for students" organization. As a student-centered university, GCBC profits are redistributed back into the student body. Lopes can refuel and choose from a menu of hot/cold coffee drinks, hot/iced teas, doughnuts and pastries.

The Lope Shops

The Lope Shops are home to the widest selection of official GCU-licensed apparel and gift items such as coffee mugs, sweatshirts, T-shirts, shorts, polos and more.



GCU'S SIX COMMITMENTS FOR REWARDING EXPERIENCES

Start Strong, Finish Strong

1

Student success and well-being are top priorities at GCU. We go above and beyond to help our students prepare for their career, as well as have a happy and healthy GCU experience. A wide range of complimentary resources are available around campus to support our Lopes, from academic assistance to student wellness.

Early Graduation

2

As part of our commitment to affordability, we offer fast-track options for students to accelerate their educational path toward graduation and enter their career sooner. Graduating in less than four years means students pay less tuition and overall college expenses.

Low Student Debt

3

Finances deter many students from pursuing a college degree. In response, GCU helps make a college education accessible by offering generous scholarships. On average, a student qualifies for approximately \$7,900 in GCU-funded scholarships for the academic year, which reduces tuition by about half.* GCU students graduate with less debt on average (\$18,750 according to College Scorecard) than the average at public and private nonprofit universities (\$28,650 according to 2017 data from the Institute for College Access and Success).

* Average tuition after scholarships is approximately \$8,600. Scholarships may be awarded based on 6th semester transcripts. At the time in which final, official transcripts are received, GCU reserves the right to rescind or modify the scholarship if it is determined that eligibility was not achieved. GCU reserves the right to decline scholarship awards for any reason. If a student does not meet the minimum renewal criteria, his/her scholarship will be forfeited. GCU reserves the right to change scholarship awards at any time without notice. If a student does not meet the minimum renewal criteria, his/her scholarship will be forfeited. Prices based on 2019-20 rate and are subject to change.

** Institute for College Access and Success according to College Scorecard, 2017

Home Away From Home

4

We go to great measures to provide students with a safe and comfortable environment to live, learn and enjoy. Students can get involved in various clubs, organizations, sports, campus activities, Bible studies and more. Supportive resources include the Academic and Career Excellence (ACE) Centers, peer and professional counseling and security services that help turn our campus into a second home. GCU's independent police department and Public Safety help support our students' safety. Emergency blue light phones around campus, a "Tips" report tool, RAVE text messaging system and more security services keep our campus safe.

Real-World Experience

5

GCU also serves as the parent organization of multiple enterprises — the GCU Golf Course, GCU Hotel, Canyon 49 Grill, Grand Canyon Beverage Co., Canyon Pizza Co., Canyon Promotions, Canyon Ventures, The Lope Shops and the GCU Ad Agency. Students have a unique opportunity to get involved in these enterprises, participating in the transformative impact that an effective relationship between business and community creates. These enterprises provide students with hands-on learning environments, create real workplace experiences and inspire students to use business as a means for good in their communities.

One Application

6

Many colleges and universities have implemented additional measures of evaluation before permitting upperclassmen to complete their major course of study. Secondary acceptance requires an additional application, a second review of previously submitted materials and/or a minimum GPA requirement. These secondary measures can potentially delay graduation and cause students to incur greater expense. At GCU, most incoming students are accepted into their program of study without a secondary review, with the exception of our nursing and athletic training programs, which require secondary acceptance due to clinical restrictions.

A VIBRANT CAMPUS:

FOUNDATION

Where are we headed? A closer look should provide some perspective. Our reputation is built on the strength of our traditional campus. Recent growth has already propelled GCU in joining the ranks of the largest, comprehensive faith-based universities in the country.

CAMPUS EXPERIENCE

Our 250 acre vibrant Phoenix campus features new residence halls, resort-style swimming pools, student support resources, classroom buildings with advanced technologies, state-of-the-art athletic facilities, fitness centers, 22 dining locations and more. Students participate in a number of worship and mission opportunities, NCAA Division I athletic programs and theatrical and musical productions. Students can also get involved in over 120 academic, professional, social and recreational clubs.

ACADEMIC PROGRAMS

We're experiencing exponential growth buoyed by innovative programs in the STEM fields: science, technology, engineering and mathematics. Partner organizations and advisory boards, comprised of community and industry leaders, join with our industry-expert faculty to prepare students for success. Other high-demand programs include cybersecurity, nursing, business, theology and more. Across all nine colleges, our programs are grounded in a Christian worldview that prepares students to become servant leaders and ethical decision makers.

GCU HONORS COLLEGE

The Honors College serves students by offering an array of rewarding opportunities that strengthen the overall GCU experience of high achievers. These opportunities include exclusive honors events and programs unique to the honors community like professional and leadership development, mission trips, short and long-term global studies programs, medical and graduate school preparation programs and much more. Curriculum is specially developed to holistically integrate faith, theory, practice and research to enrich learning at the highest level. Honors students gain the knowledge throughout their journey to develop into exemplary graduates who are uniquely equipped to lead and serve in the workplace and throughout their local and global communities.

The Honors College includes more than 2,500 students who choose to pursue academic excellence at GCU. These achieving students have an average incoming GPA of 3.82 (unweighted) and 4.10 (weighted) in 2019-20.





DIVERSITY *ON* CAMPUS

GCU embraces a biblical worldview, meaning we feel a responsibility to follow the commandments of loving God and our neighbor. Our community values pursuing truth and believes that this truth can only be found through respecting a variety of viewpoints, backgrounds and ideas. We strive to provide an environment where learners can openly discuss, debate and safely express their ideas.

OUR COMMUNITY* ^e

- 51.5% White
- 28.3% Hispanic or Latino
- 6.6% two or more ethnicities
- 6.2% Black or African American
- 3.6% Asian
- 0.8% Native Hawaiian or Pacific Islander
- 0.7% Native American or Alaska Native
- 2.3% unknown

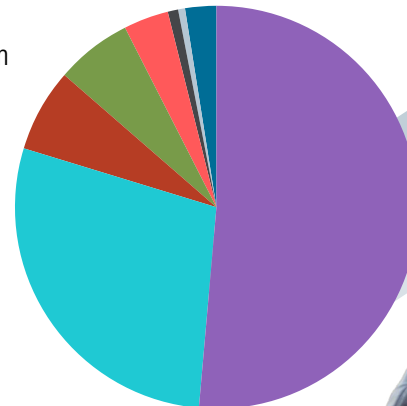
GCU DIVERSITY AND INCLUSION DEPARTMENT

As part of GCU's overall mission, this student-focused department encourages our community members to promote a culture of acceptance and diversity. The office hosts events and individual meetings of cultural/inclusion student affinity groups and additionally oversees GCU's Diversity Council and Alliance.

Contact the office at
MulticulturalOffice@gcu.edu
or follow us on
Instagram @GCU_Multicultural

MULTICULTURAL STUDENT ORGANIZATIONS

- Affinity Groups
- Afrocentric
- Allies
- Coalition of Racial Equity (CORE)
- Fresh Lope
- GCU Philippine American Student Association (PASA)
- International Student Connection (ISC)
- Minority Excellence Network (M.E.N.)
- Monarch



*Q3 2020; percentages rounded to nearest tenth.



SERVING STUDENT NEEDS

At GCU, students earn their degrees while preparing for their careers. Our university emphasizes the importance of excellent career preparation and serves as more than an academic institution. GCU provides the following to help prepare students for their careers:

- Hands-on learning environments and labs outside the classroom
- Student-led research and entrepreneurship opportunities
- Real workplace experience at GCU enterprises
- Guidance and support from GCU leadership, faculty and mentors

STUDENTS

Campus is a diverse community and welcoming place of learning where many students of all religions, cultures, ethnicities and socioeconomic backgrounds come together to support one another and grow together. Differences are embraced and celebrated. GCU believes diversity plays a strong and necessary role in producing future leaders who are inspired to make a difference throughout their careers locally and globally.

FACULTY

Our highly engaged and committed faculty delivered over 400 academic presentations and were published over 350 times in 2019 alone. Our faculty has participated in five collaborative research programs during this period. It is important to utilize the full-time faculty for our entry-level and more difficult courses to help mentor and guide students. Adjuncts and instructors are very important for courses where recent industry experience is essential to learning.

These experiences include:

- AR/VR Labs
- Athletic Training
- BioMed Device Development
- Black Box Theater
- Cadaver Labs
- Canyon 49 Grill
- Canyon Ventures Center
- Coding Labs
- Cyber Center of Excellence
- Dance Studio
- Design United
- Digital Film
- Doctoral Residency Experience
- Engineering Shops
- Esports
- Ethington Theatre
- Exercise Science POWER Lab
- Forensic Science Research Lab
- GCU Golf Course
- GCU Hotel
- Health Information Programming (HIP) Clinic
- Honors Collaboration Center
- Hospitality Properties
- Lopes Cloud
- Lopes Labs
- Music Practice Studios
- Nursing Immersive Simulations
- Performing Arts
- RDP Research Labs
- Recital Hall
- Worship Arts Recording Studio

STUDENT RESEARCH AND HANDS ON LEARNING BEGINNING FRESHMAN YEAR

GCU is proud to ensure all undergraduate students have opportunities to conduct real research that will make a difference in our world. Our advanced efforts in developing skilled student researchers helps these individuals reach the local and global communities through meaningful work.

LOPES LIVE LABS

Collectively these applied learning labs represent on-campus locations where students learn, gain access to industry opportunities and experience their education coming to life.

THE FOLLOWING PROVIDES FURTHER INSIGHT TO THE INDIVIDUALS WHO MAKE UP THE HEART AND SOUL OF GCU:



Average incoming
**TRADITIONAL
STUDENT GPA** is
3.55*

Approximately

55% of traditional
students were
out-of-state residents



while **45%** were
in-state residents.**

In Fall 2019, approximately

68%

of students lived
on campus.



LOW TUITION RATES,
consistent for in state and
out-of-state students,
make GCU an
AFFORDABLE OPTION
when compared to various
state and private universities.

**REASONABLE CLASS SIZES
THAT AVERAGE FEWER THAN**



27+ STUDENTS

are a source of pride here; we ensure
no classrooms are packed with
hundreds of students. This means
students can collaborate and receive
individualized attention.

* Fall 2019

** Fall 2018

† Average class sizes as of Fall 2019: Online average class size of 10.5; professional studies average class size of 13.6; traditional average class size of 26.6. Average of less than 27 students in every traditional classroom.

Faculty also support student-driven projects in the Honors College and College of Science, Engineering and Technology, such as building a 3D-printed prosthetic hand for under-developed countries, a self-sustaining refrigerator using solar panels for impoverished nations and electric longboards that are affordable.

DOCTORAL/PROFESSIONAL UNIVERSITY

Our institution is a doctoral/professional university (Carnegie Classification) that supports and promotes a wide array of student and faculty research. Aligned with the Boyer model of scholarship, GCU embraces innovative discovery research, the scholarship of teaching and learning, applied scholarly initiatives, and integrative community-based endeavors. Our thriving research community includes independent faculty scholars, emerging doctoral student researchers, and a wide-range of collaborative faculty-student research teams. We balance our support of faculty scholarship with an emphasis on teaching and mentoring student endeavors.

This integrated approach to teaching and research reflects our commitment to both student learning and our growing scholarly community. GCU hosts state of the art laboratory and simulation equipment, provides dedicated support for grant-funded and industry-sponsored research, and promotes innovation through a collaborative research environment and industry-friendly intellectual property policies.

- We serve a demographically and socioeconomically diverse student population by providing opportunities to succeed throughout the spectrum of degree levels.
- We consistently add new programs and emphases.
- Faculty members are experts in their fields, industry leaders and trained professionals. Many present at conferences around the country and write for publications such as academic journals.
- Undergraduates may have direct access to research equipment and facilities (as opposed to sharing space with graduate students and researchers).

- State-of-the-art STEM classroom buildings on campus, along with a cadaver and simulation labs for nursing and health care students, provide undergraduate students with hands-on experiences. Unlike GCU, these research facilities are often reserved at other institutions for researchers or graduate students

VALUING SCHOLARSHIP OF TEACHING AND LEARNING

Our goal is to continually increase the amount of research, publications and presentations conducted by faculty and students. Our scholarship interests focus on the subjects of its colleges and connecting students and faculty with cooperative scholarship opportunities in public entities and private industry.

We're proud to offer available undergraduate research opportunities and initiatives led by faculty in which students can participate. For example, the College of Science, Engineering and Technology launched a Research and Design Program (RDP), providing undergraduate STEM

students with opportunities to work with faculty on research projects such as the Institute for Environmental Sustainability, Center for Plant Genomics and Novel Products, Anatomy and Biotechnology Group, Lopes POWER Lab and Canyon Neuroscience Center.

Additionally, the Center for Innovation in Research and Teaching (CIRT) was founded in 2010. The center provides guidance on research topics, methodologies and avenues for publication

and presentation, while securing and providing grants for priority research projects.

We tailor the student experience to help the entire university community achieve their goals and find success. Faculty and students contribute to the scholarly community through publications and presentations, while faculty and staff are committed to putting students and their needs first.



The Grand Canyon University experience is like none other. Our rigorous curriculum, nationally ranked campus and philanthropic relationships set us apart. More specifically, we differentiate ourselves from other universities through our Christian worldview, focus of instructors, teaching methods, early exposure to major courses, general education, equipment access/use and extracurricular opportunities.

THE GCU

LEARNING COMMUNITIES

College-based learning communities provide students with the opportunity to connect with like-minded peers at GCU who share common academic goals and similar special interests. As part of a goal-oriented learning community, students can network and further personal or professional development through relationship building, peer-to-peer support and friendship.

STUDENT CLUBS AND ORGANIZATIONS

Over 120 academic, professional, social and recreational clubs invite students to enjoy exciting new experiences, build lifelong friendships and let their Lope spirit soar. Join a club and share your enthusiasm with tomorrow's colleagues!

Academic and Honor Societies: These clubs grow academic engagement and knowledge outside of the classroom.

Career and Pre-Professional: These clubs allow students to grow outside of the classroom in their desired profession with resume boosters and hands-on experience.

Community and Volunteer: These clubs volunteer and give back to the community.

Cultural: These clubs allow students to connect and learn about cultures around the world.

Ministry: These clubs allow students to learn and grow more in their faith.

Outreach and Governmental: These clubs educate others about global, environmental and governmental issues occurring in the world today.

Performance, Visual and Fine Arts: These clubs build creative skills and allow students to showcase their talents in various performance mediums.

Social: These clubs are a great way to meet others who share common interests outside of academia.

CHRISTIAN IDENTITY AND WORLDVIEW

Our Christian identity and worldview distinguish the GCU experience in the classroom and beyond. The integration of faith into our curriculum, values and overall college experience shapes students' character, disposition, sense of purpose and vocational aspirations. These attributes are pervasive, so they connect in many ways to the academic and extracurricular aspects of GCU.

COMMUNITY

Our community includes everyone from students, faculty and staff to our executive leadership team. These individuals work to bring together different disciplines, life experiences and cultural backgrounds to foster an innovative and collaborative community. GCU's professional board members also come from varying backgrounds; they are innovators within their own profession. While they are known locally and some even worldwide, their expertise is shared at GCU with our leadership team to ensure the university's focus remains on creating the best environment possible for students.

INSTRUCTOR'S FOCUS

We value research, but our faculty's priority is on our students. This manifests in a few ways: First, our faculty, not graduate assistants, teach so students can benefit from their knowledge and learn directly from experts in their field. Second, we keep our class sizes small so students can benefit from one-on-one instruction, among other advantages. And third, GCU is student-focused, meaning our students lead projects under the guidance of faculty and are provided opportunities to gain experience and build a portfolio for when they enter the workforce. We also believe in using our students as resources to solve real-world problems instead of outsourcing. This is evidenced by the 2,000 students employed as student workers.

*Student workers employed across Grand Canyon University and Grand Canyon Education as of July 2019.

TEACHING METHODS

GCU values project-based, hands-on learning versus traditional-style lectures. We use out-of-the-classroom methods and industry-driven curriculum to educate our students, so they have real-world, tangible experience. Our students prove to be ahead of the curve and career-ready when they graduate.

DIFFERENCE

EARLY EXPOSURE TO MAJOR COURSES

Oftentimes, students do not dive into their major until their junior year; however, we see tremendous benefits in exposing students to major courses during their first year. As a result, general education courses are interspersed across a student's program of study and coursework. We also support interdisciplinary initiatives, so learners have the option to work with other majors. To further support this crossover, our minor degree programs are designed to augment students' current skillsets, readying them for employment.

GENERAL EDUCATION

GCU's general education program, which is interspersed throughout a student's degree program, is structured to form leaders who make significant contributions in their civic and societal life. Academically, the curriculum is demanding, yet meaningful, in order to challenge students in all aspects of problem solving, communication, critical thinking and evidence-based decision making. The difference in our general education is not solely found in our Christian worldview, but also in the expert faculty who teach it.

CO-CURRICULAR

Our programming forces students to put theory into practice through an interactive, hands-on approach that prepares students to create innovative solutions to complex issues in the workforce. Our agile education pathways promote internships, work-inspired

projects such as the Economic Impact Studies, and experimental research in 3D printing, prosthetics and more. Students are exposed to professional and leadership development boot camps and competitions such as the Canyon Challenge, an opportunity for students to present a business plan to win a share of prize money.

ACCESS AND OPPORTUNITIES

Our students are the pioneers of many of our degree programs. For example, our STEM department features the most up-to-date technology and applications. Plus, our industry-driven and co-designed curriculum puts students at the forefront of the technology sphere. We also have makerspaces, state-of-the-art labs, manufacturing facilities and shops that are all available to lower and upperclassmen to use for their projects and creations.

EXTRACURRICULAR

Engagement at GCU happens on many levels. Students can participate in our career- and scholarship-focused events or our student-driven, faculty-supported groups and clubs. Many of our clubs are industry-specific, i.e., ministry, technology or business oriented with a focus on preparing students for the real world. Our community is full of interaction among students, faculty and executive leadership and mentoring by professional experts. Learners

have access to guest speakers and outside relevant resources, social and academic learning communities and industry-specific networking opportunities. Our community-driven, service-oriented culture opens the doors for students to give back, build character and change lives through outreach programs and events. GCU emphasizes teamwork, especially across people with different life experiences and cultural backgrounds, to produce well-rounded critical thinkers.



ONLINE LEARNING

*We have been, and continue to be, a leader in providing high-quality online learning to working adult students. **Over 50%** of our online student body is studying at the graduate level and that percentage is growing. Online learning, once regarded in the higher education community as little more than an experiment, is here to stay.*

ONLINE SUPPORT:

The Student Success Center, located online inside LoudCloud, assists with writing, test taking, effective note taking, time management, studying and more. ThinkingStorm, an external provider, provides online tutoring services for math, writing, science, business and software.



ADMISSION DECISIONS

TO BEST SUPPORT STUDENTS

GCU is often asked why we are not a member of NACAC. Although our university shares in the mission of NACAC to provide quality counseling services related to admissions, we choose not to participate because there are specific NACAC regulations that conflict with how GCU can best serve students.

GCU prefers to operate freely and is not alone in this within the higher education industry. Here are the guiding principles that we stand by in order to fulfill our mission:

TRANSPARENCY: GCU believes that we know how to structure our policies and procedures to best meet the evolving needs of students. GCU's commitment to transparency in admissions, advising, scheduling and financial areas for incoming students requires important discussions to take place earlier in the decision-making process, which NACAC institutions are not comfortable with.

LOPES EVALUATION AND PERSONALIZED GRADUATION PLAN: Our counselors are trained to help enrollment be a smooth and hassle-free process by providing a complimentary credit evaluation. Counselors evaluate coursework, create a personalized graduation plan, preliminary schedule and anticipated graduation date within 24 to 48 hours. Students may also use our Net Price Calculator tool to get an estimated cost of their program.

EARLY DECISION BENEFITS: Our philosophy is to encourage early enrollment decisions for those who are ready to make the commitment, so we can provide the level of service necessary to ensure new students are appropriately prepared, especially because GCU's incoming classes are significantly larger than in the years past. In fact, GCU awards early deciders with a renewable priority registration incentive for completing enrollment requirements early.

TRANSFER CREDITS SEARCH TOOL: Use our Transfer Course Search tool to enter your community college transcripts and see how many credits will transfer and count towards your degree at GCU. Visit gcu.edu/transfer to get started!

FINANCIAL AWARDS REVIEW AND COMPARISON: To support students in making the best decision for them, it is common for GCU counselors to present and discuss financial awards early in the fall semester. We do this because we're passionate about making sure families understand the intricacies associated with the college decision-making process. For most families, financial obligations are a factor. Unfortunately, universities reserve the right to present financial awards in any manner they deem appropriate. Several offer letter tactics can be misleading to students. For example, students may mistakenly believe they have earned a full-ride scholarship because of how information may be presented on an offer letter. GCU works with families to help them understand which forms of aid on offer letters require repayment upon graduation. GCU also helps families calculate the net price associated with attending each institution that the student may be considering, so they can make an informed financial decision.

TRADITIONAL DECISION MAKING: Our team is dedicated to providing traditional decision makers with the same level of support, transparency and service as the early deciders when they're ready to register in late spring. This helps GCU ensure students are adequately prepared for the college transition — positively impacting student attendance rates, retention, graduation, community involvement and financial literacy.

HOUSING BENEFITS: GCU works hard to ensure the campus community experience is welcoming and embraces all students from all backgrounds. One way we foster a welcoming environment is by starting the housing selection in November each year. This effectively accommodates the large campus resident population and ensures community relationships are formed early in the enrollment process. GCU has found that during the first semester, students benefit when they are given more time to get to know their roommate and plan for their relocation.

LETTER OF INTENT: GCU understands every individual's academic journey is unique. Therefore, we offer students the opportunity to plan ahead by choosing a start date that fits their plans and lock in scholarships to be used in the future. To learn more, contact your counselor.

GCU'S PERSPECTIVE

"BEST COLLEGE RANKINGS"

BY U.S. NEWS & WORLD REPORT

According to John Tierney, contributing writer for The Atlantic and a former professor of American government at Boston College, critics tend to dispute the validity of these rankings year after year by identifying weaknesses in the metrics. First, these metrics frequently change, which makes it difficult to make solid comparisons over time. Skeptics also draw attention to universities and colleges that are encouraged to spend money to make the list and use false measures to showcase selectivity. The perception is that rankings don't necessarily measure the quality of education and student outcomes. Instead, U.S. News may rely on reputation, peer assessments and prestige as a basis of academic excellence.

We are committed to providing a quality academic experience that instills required skills demanded by employers. This commitment does not align with the priorities that have been set in many university national ranking systems. As a student-oriented university with a progressive academic structure, we seek to transform the higher education landscape and therefore pay little to no attention to university ranking organizations. Our university will continue to maintain this position as long as employers continue to be impressed with the quality of our graduates.

Because university rankings receive quite a bit of media attention, we want to highlight several of the key indicators these ranking systems use to evaluate a university's effectiveness, so families can better understand why GCU is different.

We focus on student performance and satisfaction to determine our excellence, which are elements that the rankings list lacks. Our measures of effectiveness in the community and higher education grow from addressing these questions:

- What kind of instruction will students receive?
- Will they be taught by actual professors or graduate assistants?
- Will their degree lead to a good-paying job?
- Are they developing critical thinking skills and project-based learning that employers seek?
- Will they be getting their education in a safe campus environment?
- Is the university accessible and affordable and do its practices align with the priority to educate more Americans?
- Does it give back to the community in meaningful ways?
- Is it transparent in how much a degree will cost?
- Does it offer financial guidance and options to help students minimize their loan debt?

We focus on making a transformative impact through assessments that indicate actual student outcomes, affordability and engagement. These assessments come from the National Survey of Student Engagement, Collegiate Learning Assessment, professional licensure exams and alumni surveys.

MEASURE 1

UNDERGRADUATE ACADEMIC REPUTATION

Measured by peer assessment surveys issued to other academic institutions (not actual student performance), essentially imitating a popularity contest in the higher education community.

VS. GCU'S POSITION:

We measure student performance factors such as national exams, learning outcomes through benchmark assignments at the programmatic, course and university levels, time to completion, internal surveys of student engagement and experience and academic programs addressing high-need employment areas.

MEASURE 2

RETENTION

Measured by freshmen retention rates only, rather than being inclusive of all student groups; although measuring retention is effective, these graduation rates are only calculated for first-time, full-time freshmen who comprise just a small share of students at many institutions.

VS. GCU'S POSITION:

We consistently calculate graduation rates on an ongoing basis by program, modality and projected graduation rates for all students (not just first-time freshmen who are part of the total group attending a university); almost 40% of traditional campus 2019 graduates earned their degree in less than four years.

MEASURE 3

TIMING

Measured using outdated data that doesn't take into account recent developments.

VS. GCU'S POSITION:

We focus on student-oriented initiatives that we believe are more important than statistics alone. These initiatives serve in the best interest of students and have become the roots for our university's transformative impact in the community and higher education overall — they are the foundation of our student-centered movement. Also, outdated statistics don't reflect our recent growth and expansion since 2008, as it will take time for our impact to be showcased statistically.

MEASURE 4

STUDENT SELECTIVITY

Measured by admissions test scores that remain controversial; these test scores may work against education for all Americans.

VS. GCU'S POSITION:

Our university aims to educate all Americans who meet our high standards. In fact, we raised admission standards with admitted students exceeding those requirements (e.g. GPA) and accept academically qualified students from diverse backgrounds.

MEASURE 5

FINANCIAL RESOURCES

Measured by only using average spending per student on instruction, research, student services and related educational expenditures.

VS. GCU'S POSITION:

We also make financial contributions to the community and university (such as taxes and community investments) in addition to student and educational-related expenditures. Over \$1.2 billion has been invested into our university since 2009 to heighten quality academics and student experiences; investment goes well beyond after-tax profits during that time.



EXTENSIVE **ACADEMIC** AND



GCU's Student Success Center was named the Best Higher Education Learning Content Solution as one of the winners of the 2018 CODiE Awards in education technology at the Software and Information Industry Association (SIIA) CODiE Awards.

GCU also has program development specialists to help facilitate students' academic journey. They are educational experts when it comes to a specific school or program of study at GCU. They work alongside our faculty and academic leadership, so they can share program highlights, club and internship opportunities, student success stories and other detailed information.

STUDENT SUPPORT SERVICES

ACADEMIC CAREER EXCELLENCE (ACE) CENTERS: Students have access to resources, tools (such as the self-assessment Career Compass) and professional support to explore interests and majors. Students learn to write effective resumes, polishing interviewing skills and establishing networking etiquette. Students can also search for internship, career and student-worker opportunities. Hundreds of students participate in work-study programs every year, sharpening their job skills and earning extra money. GCU also offers part-time positions in a wide variety of campus departments each year.

STUDENT SUCCESS CENTER: An online resource center designed to support students, faculty, and staff with quick, persistent and centralized access to an array of multi-disciplinary learning support material.

ONLINE SUPPORT: In addition to the online resources at your fingertips, such as the Student Success Center, library and the Technical Support department, online students additionally have access to tutoring and career support. Please contact your Student Services Counselor for more information.

TECHNICAL SUPPORT: Technology resources and knowledge for campus and online students. Available technicians help with questions regarding the learning management system, accessing ebooks and much more.

ADMISSIONS COUNSELORS (AC) AND STUDENT SERVICES COUNSELORS (SSC): The AC and SSC teams are assigned and dedicated to meeting student academic and financial needs. An assigned counselor advises on university policies and procedures, keeps the student on track toward graduation and guides throughout all four years toward success.

FACULTY OFFICE HOURS & EXPLORE MORE SESSIONS: Whether you take classes on-campus or online, the GCU faculty are available to help. Subject matter experts provide academic support in and beyond the classroom through one-on-one academic assistance. Faculty also send early alerts to counselors about students who are at risk of being unsuccessful.

ACADEMIC SUPPORT

ENGLISH LANGUAGE LEARNER'S (ELL) CENTER: ELL instructional assistants specialize in helping on-campus students whose first language is not English. Instructional assistants can help with grammar, content organization, idea brainstorming, word choice, research, APA format and more.

MATH CENTER: The on-campus Math Center allows campus undergraduate students to meet with mathematics faculty or instructional assistants who have the opportunity to work one-on-one or in small groups with students to meet their individual math needs.

SCIENCE CENTER: The on-campus Science Center allows campus undergraduate students to meet with Science Instructional Assistants for one-on-one or small group feedback on assignments within the science disciplines.

THEOLOGY COMMONS: The Theology Commons is a shared on-campus space for reasoned dialogue about God, humanity and our purpose in the world we share; a place for thoughtful conversation, questions, answers, encouragement and prayer with faculty.

WRITING CENTER: The on-campus Writing Center allows students to meet with English faculty or instructional assistants for one-on-one feedback on their written assignments at all stages of the writing process.

PROFESSIONAL AND PEER COUNSELING: Our on-campus licensed mental health workers and other professionals are here to listen, as well as provide therapy, counseling and a treatment plan. Students can also visit the Health and Wellness Center for medical and health issues.

LIBRARY: Our library serves as a campus resource for research guides, books and journal articles. Students also have access to group study rooms, library tutorials, webinars and workshops. Librarians are available for help both in person and online.

PURPOSE PLAN: The Purpose Plan is a strategic tool that assists GCU students in navigating their academic and professional career paths to achieve personal goals. This tool sets milestones for development that work alongside, and in conjunction with, the curriculum in the degree program that the student selects.

GCU BLOGS: The GCU blog network OVERHERD houses blogs from our various colleges. These blogs serve as an overall university resource for information and highlights that range from degree program breakdowns and student spotlights to industry trends and inspirational stories. OVERHERD also provides opportunities for students, faculty and alumni to gain exposure writing about their experiences and insights.



TIME TO COMPLETION

FOCUS ON THE TIME VALUE OF MONEY

We encourage students to seek opportunities that help maximize their time at GCU. Our goal is for students to successfully enter the 21st century workforce prepared for their careers. For many students, the faster they graduate, the better. That's why we offer fast-track options for students to accelerate their educational path toward early graduation, so they can start graduate school or enter the workforce sooner.

We want our students to recognize the many benefits that come with graduating faster: lower student debt, fewer college expenses, lower opportunity costs, opened doors to pursue an advanced degree and greater lifetime earnings potential. A graduate degree enhances a candidate's employability for a promotion and increases his/her earning potential sooner.

FAST-TRACK PERSONALIZED PLANNING

Our student services counselors are advocates for overall savings, guiding students in creating an optimal schedule to complete school in four years or less. Together, we will customize a fast-track path that meets specific goals and needs of a student and their family. Depending on the program, there may be flexibility to expedite a graduation date to the greatest advantage. Fast-track options may include summer sessions, online learning and transfer credits (from another institution or our dual enrollment program).

DUAL ENROLLMENT

TAKE COURSES ONLINE, ON CAMPUS OR AT YOUR HIGH SCHOOL!

We offer our dual enrollment program to high school students who want to start earning college credits while still attending high school. This is an opportunity for students to earn and transfer college credits and get a head start on their college goals. These courses cost less than regular tuition, which also increases overall savings. In addition to dual enrollment, GCU also accepts college credits via Advanced Placement (AP) and College Level Examination Program (CLEP) exams.

SUMMER SESSION

We encourage students to take advantage of summer school as a way to save time and money by earning college credits, either on campus or online. Students pay discounted tuition and housing rates during the summer. Our summer sessions include online options, so students can choose to study from anywhere. Summer sessions are also a chance for students to increase their GPA.

3+1 PROGRAM

The 3+1 program gives students the opportunity to align their undergraduate and graduate studies early in their college career. Saving both time and money, in many cases, students can earn their bachelor's degree in three years and their master's degree in one year, which helps students enter the workforce with a graduate degree sooner. In this rigorous program, students attend classes year-round and take courses in the same format as our traditional campus undergraduate programs for four years. Since summer tuition and housing rates are discounted, this fast-track program saves students a considerable amount of money.

Master's students enrolled in the 3+1 program are also eligible for an institutional scholarship opportunity: Instructional Assistantship (IA). IA's aid faculty with their instructional duties.



FINANCIAL AID

GCU IS THE AFFORDABLE OPTION

We are dedicated to making a private, Christian university affordable for all — transforming what it means for students to have the opportunity to earn their degree and pursue a career.

Many students don't believe a college education is within their reach. A college education isn't financially feasible for many local families. This lack of opportunity is why our university continues to create initiatives and solutions that help ensure students in our community have the chance to pursue a college degree, career and overall better quality of life.

The development of GCU enterprises (such as Canyon 49 Grill, Grand Canyon Beverage Co., GCU Golf Course, GCU Hotel, the GCU Ad Agency, Canyon Pizza Co. and Canyon Promotions) also helps subsidize tuition for future students.

GENEROUS INSTITUTIONAL SCHOLARSHIP OPPORTUNITIES

Approximately 90% of Fall 2019 traditional students maintain some level of institutional scholarship, which lowers tuition and enhances our affordability. We encourage families to review our available scholarships at gcu.edu/CampusScholarships. Our counselors can also assist with the assessment of scholarships that students may be eligible to receive. We make sure families understand the requirements, savings and how to lock in a scholarship offer.

MINIMAL STUDENT LOAN DEBT

As tuition rates rise, student loan debt increases, as well as the number of students taking out loans. Among the class of 2018, 69% of college students took out student loans and they graduated with an average debt of \$29,800. 75% of these graduates from private nonprofit colleges had loans (average debt of \$32,300) further increasing the total number of Americans with student load debt to 44.7 million.*

GCU students graduate with less debt on average (\$18,750 according to College Scorecard) than the average at public and private nonprofit universities (\$28,650 according to 2017 data from the Institute for College Access and Success).** GCU's extensive opportunities and options help students graduate with minimal student debt and immediately start to pay it off according to their unique situation. Student services counselors help students borrow only what they need and accelerate their time to completion to save financially overall.

* According to "A Look at the Shocking Student Loan Debt Statistics for 2019" by Student Loan Hero.

** 2013-14 and 2014-15

COMMUNITY INVOL



We live out our mission with intentionality through servant leadership principles revealed in the Bible and through the life of Jesus.



VEMENT AND THE PUBLIC GOOD

SERVING OTHERS TO DRIVE LOCAL POSITIVE CHANGE

Faculty, staff and students provide both financial support and thousands of volunteer hours at nonprofit agencies in our community. These include the Phoenix Dream Center, Central Arizona Homeless Shelter, St. Vincent de Paul, St. Mary's Food Bank and Phoenix Rescue Mission. In addition, we have our own annual signature events such as Serve the City days, Salute Our Troops and the Run to Fight Children's Cancer.

We also have Local Outreach, which is our student-run department within Spiritual Life. This department is divided into eight ministries with their own missions and through these ministries, GCU students positively impact the citizens of Phoenix.



K-12 GCU LEARNING LOUNGE®:

GCU launched a free after-school tutoring program that is having dramatic results on K-12 education in the Phoenix area.

This learning support and tutoring program began in 2013 at Alhambra High School. When the GCU Learning Lounge opened, Alhambra was rated as a "D" school by the Arizona Department of Education. After the GCU Learning Lounge began to work with students, the school became nine points away from being a "B" rated school while the number of high school graduates and students taking advanced placement exams increased. Alhambra has also received Silver and Gold Star Beat the Odds awards based on improved performance. High school students who seek to improve their academics at the Learning Lounge are eligible for a certain number of full-tuition scholarships.

The GCU Learning Lounge serves **over 150 schools*** throughout the community and several locations are available to GCU students on campus. We are also opening a virtual Learning Lounge in Redlands, CA and will continue to expand our community outreach and academic support outside of Phoenix.

*From 2013 - 2019

HABITAT FOR HUMANITY:

We provide both the funding and manpower to renovate an entire community of homes in the surrounding neighborhood through a partnership with Habitat for Humanity that is the largest of its kind in the country. The goal is to renovate as many as 700 homes in our West Phoenix neighborhood. Repairs include landscaping, roof replacement, painting and structural repairs.

Through Operation Revival, our community has spent over 24,000 hours volunteering to serve over 250 homes.

CANYON VENTURES

Canyon Ventures, a co-working space for entrepreneurs and startup companies located on the GCU campus which houses actual Phoenix businesses which hire GCU students for internships and paid job positions. This provides students with hands-on experience that can expand their resume and provide them with a competitive edge after graduation.

STUDENTS INSPIRING STUDENTS

SIS is making a difference by investing in education, lifting up the next generation and pouring back into our local community. Each year the program grants full-tuition scholarships to eligible local students, who pay it forward by tutoring local high school students in the Learning Lounge. The SIS mission is to equip students to use their college education to revitalize their area and create new opportunities for those who live there.

SEE YOU IN LOPE COUNTRY!

EXPLORE GCU's CAMPUS—We invite administrators, counselors, coaches, teachers and students to visit GCU in the heart of Phoenix. The following events provide more information about our growing institution and the opportunity to see the transformation of our vibrant campus.

GCU LIVE TOURS

These are 60-minute interactive experiences hosted by a GCU tour guide that include a virtual tour of campus and a Q&A with students and an admissions counselor. Choose from our general tours or program-specific experiences and see all that GCU has to offer from home! For details, visit gcu.edu/Live

GCU LIVE LESSONS

LIVE Lessons are an innovative opportunity for students and teachers to participate in a 45-minute interactive activity specific to an area of interest. Lessons can be hosted in a face-to-face or virtual classroom setting and feature GCU curriculum designed by college experts and faculty. Students will have the opportunity to develop hands-on skills or explore advanced concepts through the web-hosted presentation. For details, visit gcu.edu/LiveLessons

To learn more about Grand Canyon University, undergraduate programs offered on campus, available scholarships and more, contact an admissions counselor.

For more information, visit gcu.edu/CampusAdmissions or call 855-428-7884.

MEET GCU: Administrators, counselors and teachers are invited to our campus in Phoenix, so they can learn more about GCU and participant benefits. Our all-expenses paid* Meet GCU events provide networking with educational influencers and developing ways to enhance education options. For details, visit gcu.edu/MeetGCU

DISCOVER GCU: Students can get the real college experience at Discover GCU during our all-expenses paid* on-campus visit. This is an opportunity for students meet other future Lopes, tour campus, learn more about academic programs and more. For details, visit gcu.edu/Discover

NEXT STEPS

STEP 1: Apply for free (gcu.edu/ApplyNow)

STEP 2: Upload your transcripts

STEP 3: Receive your acceptance letter

STEP 4: Visit campus (all-expense paid* programs available)

STEP 5: Register for courses

* Restrictions for travel reimbursement may apply

Scholarship awards are intended to cover tuition, applicable enrollment and program fees and all other non-room and board costs. Tuition and fees will be covered by a combination of aid such as scholarships and grants from federal, state, private and institutional sources. The scholarship package cannot be applied toward parking, health insurance, housing or meal plan rates and is not transferrable, nor does it hold any cash value. This scholarship package is renewable for up to three years for eligible students who make timely application for renewal and meet all academic requirements. (Note: GCU strongly recommends a minimum of 50 hours of service in the GCU Learning Lounge per academic year in order to receive the letter of recommendation). To remain eligible, a student must be continuously enrolled full-time in the Fall/Spring semester and be in good academic standing. Full-time enrollment constitutes enrollment in 12 credits or more, 8 of which must be on the "Ground Campus." GCU reserves the right to decline to award a scholarship for any reason. If a student does not meet the minimum renewal criteria, a scholarship will not be renewed. GCU reserves the right to change scholarship award and/or renewal criteria at any time without prior notice.

Club sports are not regulated by the National Collegiate Athletic Association (NCAA), and do not have varsity status at the intercollegiate athletic level. However, club sports are organized and administered by their respective national sport governing body.

Please note, not all GCU programs are available in all states and in all learning modalities. Program availability is contingent on student enrollment. Grand Canyon University is regionally accredited by the Higher Learning Commission (800-621-7440; <http://hlcommission.org/>). The information printed in this material is accurate as of JUNE 2021. ©2021 Grand Canyon University 20GTR0367